



Grade 3 Weekly Plan

October 5 - October 9

Special Announcements:

- Please be reminded that on **Tuesday October 7th**, we have our class photos.
 - **Your child must be in proper uniform, not PE uniform**
 - If they have PE that day, they can bring a change of clothes
- Please send your child to school with healthy lunches. If they have anything unhealthy in their lunches, they will not be able to eat it during snack/lunch time.



- Please send your child to school with a headset (USBC port) or a USB-C connector for the regular headphones.

Assessments:

- There will be a **Math Cumulative on October 9th, 2025**

MINISTRY MESSAGE:

Our Partners in Responsibility

Let us teach our children to act wisely in bullying situations they witness, based on the saying of our Prophet (PBUH) " Support your brother, whether he is the oppressor or the oppressed." We should explain to them that supporting the oppressed involves standing by them and reporting any

harm they suffer, while supporting the oppressor means preventing them from continuing their aggression and guiding them toward the right path. In this way, we create a school environment characterized by justice and compassion, where every student feels safe and respected.

Teachers:

Teachers will communicate with parents on Seesaw.

*Only contact teachers on Seesaw.

3A- lauren.parent@hayatschool.com **3B-** amal.hajiomar@hayatschool.com
3C- jasmine.woods@hayatschool.com **3D-** cathy.williams@hayatschool.com

Important Notes:

- School Hours – 7:00am to 2:05pm

Library:

- **3A** - Monday
- **3B** - Thursday
- **3C** - Thursday
- **3D** - Sunday

PE:

- **3A** - Sunday & Wednesday
- **3B** - Sunday & Thursday
- **3C** - Tuesday & Wednesday
- **3D** - Monday & Thursday

| Subject: | Learning Objectives: | Resources: |
|----------|---|---|
| Math | <p><u>Unit 2: Number Sense</u></p> <ul style="list-style-type: none"> • Writing and reading 3-digit numbers • Showing numbers different ways • Comparing numbers with base 10 models • Comparing numbers by place value <p>Cumulative: October 9th, 2025</p> | <p>Jump Math Book IXL</p> |
| Reading | <p>Novel Study: Horrible Harry Moves Up to Third</p> | <p>75 minutes weekly LitPro</p> |

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| | <p>Grade (Ch. 5)</p> <p>Words of the week:</p> <ol style="list-style-type: none"> 1. <u>Fossil</u> - preserved remains of a plant or animal 2. <u>Elderly</u> - older 3. <u>Deposit</u> - collection of material 4. <u>Motioned</u> - hand signal 5. <u>Cheered</u> - gave a shout of approval 6. <u>Wisely</u> - in an intelligent manner 7. <u>Prisoner</u> - person held against his/her will <p>Reading Comprehension Strategy: Prediction, Character Traits</p> | |
| Writing | <p>The Writing Process</p> <ul style="list-style-type: none"> ● Informative Writing ● Gathering ideas and facts | |
| Science | <p>Biodiversity</p> <ul style="list-style-type: none"> ● Classifying Animals | |
| Career Education | <p>Classroom routines/Expectations</p> <ul style="list-style-type: none"> ● Respect and kindness | |